

Warm Up – Scientific Investigation

Storing music

These are all ways of storing music. Can you name them? Can you order them from the oldest to the newest?

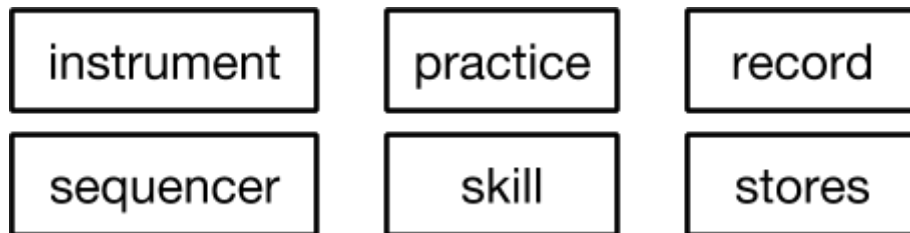
One has been completed for you.

	
	Newest
	
	
	

Mini-lesson

How a sequencer can make music-making easier and is a form of music storing

Fill in the blanks with the appropriate keyword using the word bank below.



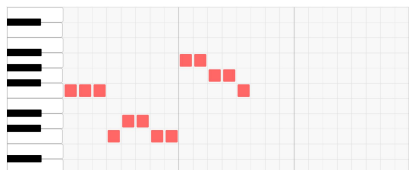
1. Playing a musical _____ requires _____ and _____
2. A _____ allows us to compose music using dots, without having to play a musical instrument.
3. The ability to _____ music means that people can listen to it at any time
4. A record _____ music using little grooves

Challenge 2

Compose, program, store and play another song.



Look at the pictures. Then read the sentences that explain each picture. Now think about Challenge 2. What happens first? Second? Third? Write the number of the step below each picture. Then fill in the blanks.

Step 1 has been completed for you.

Steps	Instructions	Workspace
	[] it in the Sequencer	

Lesson 2.2 - Music Box

Student Workbook Component

	Listen to this song or read the [] or the sol-fa	
	Listen. How does it [] ? Play your song for the rest of the class	

We can use transitional phrases to talk about the order events or actions that take place. Practice by using transitional phrases to discuss the steps you took to compose your song.

Time & Sequence	Compare (+)	Contrast (-)	Cause and Effect
first/second/third	also	but	because
next	equally	however	so
after	likewise	otherwise	therefore
then	in addition	on one hand... ...on the other hand	as a result
finally/overall/to sum up	similarly	opposite	due to